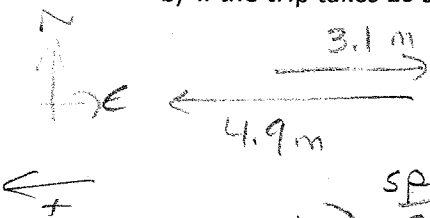


1. If a bee flies 3.1 m [E] and then 4.9 m [W], calculate:
 a) resultant distance and displacement of the bee
 b) if the trip takes 10 seconds, determine the average speed and average velocity.

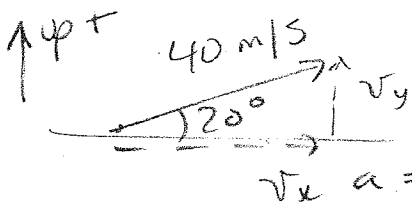


a) $\Delta d = 3.1 + 4.9 = 8.0 \text{ m}$ distance
 $\Delta \vec{d} = (-3.1) + 4.9 = 1.8 \text{ m [W]}$ displacement

b) $\text{speed } \bar{v} = \frac{d}{t} = \frac{8}{10} = 0.8 \text{ m/s}$
 $\text{velocity } \vec{v} = \frac{\Delta \vec{d}}{t} = \frac{1.8 \text{ m [W]}}{10} = 0.18 \text{ m/s [W]}$

2. A hockey player on a frozen pond shoots a puck with an initial velocity of 40 m/s, 20° above horizontal.

- a) Draw this vector and determine the horizontal and vertical components of initial velocity.



$v_y = (\sin 20)(40) = 13.7 \text{ m/s [up]}$

$v_x = (\cos 20)(40) = 37.6 \text{ m/s [fwd]}$

$v_x a = -9.8 \text{ m/s}^2 \text{ down}$

- b) How long does the puck stay in the air?

$v_i = 13.7 \text{ m/s}$

$d = v_i t + \frac{1}{2} a t^2$

$\Delta d = 0$

$0 = 13.7t + (\frac{1}{2})(-9.8)t^2$

$a = -9.8 \text{ m/s}^2$

$-13.7t = -4.9t^2$

$t = 2.85$

In air for 2.85

- c) How far does the puck travel horizontally (assuming it lands in a snow bank and does NOT slide)?

$t = 2.85$

$v_x = 37.6 \text{ m/s (constant)}$

$d = vt$

$d = (37.6)(2.8)$

$d = 105 \text{ m [Fwd]}$

3. You want to move a 40.0 kg desk to a different corner of your room. If the coefficient of static friction with the floor is 0.30 and the coefficient of kinetic friction is 0.25,

- a) How much force must you exert on the desk to make it slide?

$F_N = F_g = mg = 40 \text{ kg} \times 9.8 \text{ N/kg} = 392 \text{ N}$

$F_a = F_{s \max}$

$F_{s \max} = \mu_s F_N$

$(0.30)(392)$

$F_{s \max} = 118 \text{ N}$

\therefore Must push with 118 N

- b) How much force must you continue to exert to move the desk at constant velocity to its destination?

$F_a = F_k$

$F_k = \mu_k F_N$

$= (0.25)(392) = 98 \text{ N}$

Push with 98 N

4. a) How much power is produced by a runner who transforms 32 kJ of (stored) chemical energy into kinetic and thermal energy in 16s during a sprint?

$$P = \frac{E}{t} = \frac{32000}{16} = 2000 \text{ Watts}$$

- b) Of the 32 kJ converted, 14 kJ was thermal energy. Assuming the goal of sprinting is to run (ya!), what is the efficiency of this transformation?

$$\% \text{ eff} = \frac{E_{\text{out}}}{E_{\text{in}}} \times 100\% = \frac{18}{32} \times 100\% = 56\% \text{ efficient}$$

$$32 \text{ kJ} - 14 \text{ kJ} = 18 \text{ kJ for sprinting (head)}$$

5. a) Draw a guitar string vibrating in its first and second harmonic.



- b) If the length of the guitar string is 17 cm, what is the wavelength of the 2nd harmonic? *If you know how*

$$L = 0.17 \text{ m}$$

$$\lambda = 17 \text{ cm}$$



$$\begin{aligned} \text{Length} &= \text{Length} \\ 1\lambda &= 17 \text{ cm} \end{aligned}$$

$$\therefore \lambda = 17 \text{ cm}$$

$$L_n = \frac{n\lambda}{2} \quad \text{OR}$$

6. What did Oersted's experiment prove?

- Magnetic fields create electric current
- An electric current in a conductor creates a magnetic field that is perpendicular to the current.
- An electric current in a conductor creates a magnetic field that is parallel to the current.
- All conductors have circular-shaped magnetic fields surrounding them.

7. a) If an electromagnet has a lifting force of 150 N, what would happen if I doubled the number of coils (and kept the length of electromagnet the same)?

$$\therefore \text{double } F_{\text{mag}} - \text{lift } 150 \times 2 = \underline{300 \text{ N}}$$

- b) What else can I do to change the strength of the electromagnet? (Explain the effect)

✓ Increase current $\therefore \uparrow F_{\text{mag}}$

✓ reverse current \therefore reverse direction of F_{mag}

- add soft iron core: \uparrow strength